

Survey your world!

The City of Kelowna is seeking an experienced Survey Technician I to join our Infrastructure Delivery Department in the delivery of a safe, vibrant, and sustainable City. Our Survey Technician I's conduct preliminary construction and topographical surveys, process collected field data and support our Survey Technician II in surveying activities. For this position, we are searching for someone with an eye for detail, a solver of problems, and a team player!

Qualifications

- One year Certificate in Survey (Geomatics)
- Experience
- Attention to Detail
- Computer Literacy
- Teamwork
- Physical Ability
- BC Drivers License – Class 5

Help create Kelowna as a *City of the Future*. Our diverse and dynamic team strives to innovate to make things better, work as one team, serve proudly and lead responsibly. Live, work and play in one of Canada's fastest growing cities. Kelowna boasts miles of lake access, public areas and outdoor recreation opportunities, a vibrant downtown and cultural scene, healthy and connected neighbourhoods, and a world-renowned College and University. You're only a quick link to the world via the Kelowna International Airport.

Grow your career in an organization that supports employee work-life balance and career and professional development. This is a CUPE bargaining unit position with an hourly rate progressing from \$37.01 per hour plus employer-paid comprehensive benefits, an earned day off program, paid vacation and one of Canada's top pension plans.

The City of Kelowna is committed to being an organization that values and reflects its community's diverse population, and to fostering an equitable, inclusive and progressive work environment where everyone can be their authentic self and feels a sense of belonging.

For further information or to apply, please check our website at www.kelowna.ca/careers

Applications must be received by end of day **October 10, 2025**.

Applicants not contacted within three weeks of the closing date are thanked for their interest